





SCS Short Course

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Parameter

Intercept

Effect

sex

age

increase.

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sex

age

treat



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Age

168

50 60 70 80

Age

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logistic

logistic







R/Cowles

Categorical Data Analysis with Graphics









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polytomous

Categorical Data Analysis with Graphics

polytomous

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Categorical Data Analysis with Graphics polytomous Add error bars and legends: \cdots glogist2a.sas $\overline{\cdots}$ *-- Error bars, on prob scale: 22 %bars(data=results, var=prob, 23 class=age, cvar=treat1, by=age, 24 lower=lower, upper=upper, 25 color=col, out=bars); 26 27 proc sort data=bars; by sex treatl age; 28 29 *-- Custom legends, for treat-level and sex; 30 %label(data=results, y=prob, x=age, xoff=1, cvar=treatl, 31 by=sex, subset=last.treatl, out=label1, pos=6, text=treatl); 32 %label(data=results, y=0.9, x=20, size=2, 33 by=sex, subset=first.sex, out=label2, pos=6, text=sex); 34 35 *-- Combine the annotate data sets; 36 37 data bars; set label1 label2 bars; by sex; SCS Short Course 193 C Michael Friendly Categorical Data Analysis with Graphics polytomous Plot step: ··· glogist2a.sas 41 goptions hby=0; proc gplot data=results; 42

SCS Short Course 195 C Michael Friendly Categorical Data Analysis with Graphics Polytomous response: Nested dichotomies • m categories $\rightarrow (m-1)$ comparisons (logits) If these are formulated as (m-1) nested dichotomies: Each dichotomy can be fit using the familiar binary-response logistic model, • the m-1 models will be statistically independent (G^2 statistics will be additive) 2 3 2 3 4 1 2 3 2 3 - 4

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43

44

45

46

48

49

52

53

54 55 run;

by sex;

symbol3 v=dot

symbol4 v=dot

plot prob * age = treat1 /

order=(0 to 1 by .2);

axis2 order=(20 to 80 by 10)

offset=(2,5);

vaxis=axis1 haxis=axis2 hminor=1 vminor=1

axis1 label=(a=90 'Prob. Improvement (67% CI)')

nolegend anno=bars name=glogist2a';

symbol1 v=circle i=join line=3 c=black; symbol2 v=circle i=join line=3 c=black;

i=join line=1 c=red;

i=join line=1 c=red;

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Categorical Data Analysis with Graphics

Female

0.8

Logistic Regression: Proportional Odds Model

polytomous

nested

Logistic Regression: Proportional Odds Model

Male

0.8

0.2

<pre>Example: Women's Labour-Force Participation Data: Social Change in Canada Project, York ISR (For. 1997) • Response: not working dubtine (n=60) • Morking (n=160) • Working (n=160) • Work</pre>			
Data: Social Change in Canada Project, York (SR (Fox, 1997)	Example: Women's Labour-Force Participa	ion Example: Women's Labour-Force Participa	ation
<pre># Response: not working outside the home (n=155), working part-time (n=42) or working tuil-time (n=66) # Model as two nested dichotomies: # Working full-time (n=66) vs. MotWorking (n=156) # Working full-time (n=66) vs. working part-time (n=42). # Predictors: # Children? — 1 or more minor-aged children # Husband's Income — in \$10005 # Region of Canada (not considered here) # Busband's Income — in \$10005 # Region of Canada (not considered here) # State Andrea & State & S</pre>	Data: Social Change in Canada Project , York ISR (Fox, 1997)		
 Model as two nested dichotomies: Working (n=163) vs. NotWorking (n=155) Working fulltime (n=66) vs. working partime (n=42). Predictors: Ichidren? — 1 or more minor-aged children Husbandan Shorom — in Strobus Region of Canada (not considered here) Sourcouse 197 Working full-time? — 1 or more minor-aged children Stantformer in 197 Sourcouse Sourcouse 197 Working full-time? — 1 or more minor-aged children Stantformer in 197 Sourcouse 197 Working full-time? — 1 or more minor-aged children Stantformer in 197 Sourcouse 197 Working full-time? — 1 or more minor-aged children Stantformer in the Noushold - 1 or more minor-aged children Stantformer in 197 Sourcouse 197 Working full-time? — 1 or working and full-time? 198 Sourcouse 197 Sourcouse 198 Sourcouse 198 Sourcouse 198 Sourcouse 199 100 100<td> Response: not working outside the home (n=155), working pa working full-time (n=66) </td><td>rt-time (n=42) or</td><td></td>	 Response: not working outside the home (n=155), working pa working full-time (n=66) 	rt-time (n=42) or	
 Working (n=108) vs. NotWorking (n=155) Working tuil-time (n=66) vs. working part-time (n=42). Predictors: Children? - 1 or more minor-aged children Husband's Income - in \$10005 Region of Canada (not considered here) Structure 197 © McMaet Ready Score Test for the Proportional Odds Assumption Children? - 1 or more minor-aged children Husband's Income - in \$10005 Region of Canada (not considered here) Structure 197 © McMaet Ready Score Test for the Proportional Odds Assumption Children? - 1 or more minor-aged children Husband's Income - in \$10005 Region of Canada (not considered here) Structure 197 © McMaet Ready Score Test for the Proportional Odds Assumption Children? - 1 or more minor-aged children Score Test for the Proportional Odds Assumption Score Test for the Proportional O	Model as two nested dichotomies:	title2 'Proportional Odds Model: Fulltime/Partti	me/NotWorking
<pre>Score Test for the Proportional Odds Assumption. Children?1 or more minor-aged children = Husbands knorme</pre>	 Working (n=106) vs. NotWorking (n=155) Working full-time (n=66) vs. working part-time (n=42). 	The score test <i>rejects</i> the Proportional Odds Assumption	
<pre>e Children? 1 or more minor-aged children = Husband's income in \$10005 = Region of Canada (not considered here) istent Cause 197 @ Mintue Finerby istent Cause 197 @ Mintue Finerby second Cause 197 @ Mintue Finerby Status Cause 197 @ Mintue Finerby Status Cause 197 @ Mintue Finerby Sci Stort Cause 198 @ Mintue Finerby Sci Stort Cause 198 @ Mintue Finerby Sci Stort Cause 199 @ Mintue Finerby Fit separate models for each of working and fulltime:</pre>	Predictors:	Score Test for the Proportional Odds Ass	sumption
<pre>58wrCouse 197 @ Mobal Flendly 55 Sort Couse 199 @ Mete sequence of the se</pre>	 Children? — 1 or more minor-aged children Husband's Income — in \$1000s Region of Canada (not considered here) 	Chi-Square DF Pr > ChiSq 18.5638 2 <.0001	1
<pre>proc format; value labour /* labour-force participation */ 1 = 'working full-time' 2 = 'working part-time' 3 = 'not working'; value kids /* children in the household */ 0 = 'Children absent' 1 = 'Children present'; data wlfpart; input case labour husinc children region; working = labour < 3; if working then fulltime = (labour = 1); datalines; 1 3 15 1 3 2 3 13 1 3 3 3 45 1 3 4 3 23 1 3 1 5 3 19 1 3 6 3 7 1 13 7 3 15 1 3 8 1 7 1 13 9 3 15 1 3 more data lines</pre> Fit separate models for each of working and fulltime: Fit separate models for each of working and fulltime: proc logistic data=wlfpart nosimple descending; model working = husinc children ; output out=result p=predict xbeta=logit; * output out=result fp=predict xbeta=logit; * descending option used to model the Pr(Y = 1) • output statement → datasets for plotting	legonodi Data Analysis with Oraphics	Categorical Data Analysis with Graphics	r
<pre>value kids /* children in the household */ 0 = 'Children absent' 1 = 'Children present'; data wlfpart; input case labour husinc children region; working = labour < 3; if working then fulltime = (labour = 1); datalines; 1 3 15 1 3 2 3 13 1 3 3 45 1 3 4 3 223 1 3 5 3 19 1 3 6 3 7 1 1 3 7 3 15 1 3 8 1 7 1 3 9 3 15 1 3 more data lines</pre>	Example: Women's Labour-Force Participat	ion	r
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esponse profile:					2 3 3	3 3 3	13 45 45	1 1 1	3 1 2	-4.95114 -1.10067	0.701 0.005 0.248
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-											
hort Course	209		© Micha	Friendly S	GCS Short Course	9		211			© Michael
hort Course prical Data Analysis with Graphics	209		ⓒ Micha	Priendly S genlogit C	SCS Short Course Categorical Data /	e Analysis with G	iraphics	211			© Michael
hort Course prical Data Analysis with Graphics rerall and Type III tests: Testing G1 Test Likelihood Ratio Score Wald	209 Lobal Null Hypoth Chi-Square 77.6106 76.4850 58.4351	hesis: BET. DF 4 4 4 4	© Micha A=0 Pr > ChiSq <.0001 <.0001 <.0001	IFriendly S genlogit C	1 proc so: 2 x 4 %label(5 by=cl 6 pos= 7 x 9 %label(by=cl 0 by=cl 0 by=cl 0 by=cl	Analysis with G Exam rt data= Curve la data=res hildren, 2, out=1 Panel la data=res hildren, 2, size=	results; bels; ults, x=hu subset=la abels1); bels; ults, x=2(subset=la 2 out=lab	211 en's Labour by childro nsinc, y=pro astlevel_ 0, y=0.85, nst.childro	Force Pa	<pre>rticipation _level_; r=_level_, (_level_, l; t(children,</pre>	<pre>@ Michael g abor.), kids.)</pre>
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Categorical Data Analysis with Graphics

Summarization & exposure

patterns, trends, and anomalies.

Described and illustrated in VCD

Theory into practice

Graphical methods for categorical data

To be useful, statistical methods must be:
 available— implemented in standard software
 accessible— easy to use (or at least easier)

summary	Categorical Data Analysis with Graphic	S	summary
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fits (&	Friendly, M. and Kwan, E. E <i>Analysis</i> , 37, 2002. In pre	ffect ordering for data displays. Computation ss.	nal Statistics and Data
	Hartigan, J. A. and Kleiner, I Science and Statistics: Pi Springer-Verlag, New Yor	 Mosaics for contingency tables. In Eddy, oceedings of the 13th Symposium on the Ir k, NY, 1981. 	W. F., editor, <i>Computer</i> <i>interface</i> , pp. 268–273.
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Conclusions

Effective data analysis requires summarization-hypothesis tests, model

Also requires exposure— displays to help the viewer see (& understand!)

comparisons!), parameter estimates (& precision!)

Many new methods developed over the last 10–15 years
Some novel, others extend familiar methods for quantitative data

■ VCD provides ~ 40 general macros and SAS/IML programs

The vcd package for R does the same for R users.

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